

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSP 350 **Course Title** Evolutionary Psychology
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSS 112 Introduction to Psychology
5. **Type of Course** Elective for Psychology Minor
6. **Trimester / Academic Year** To be determined

7. **Course Description**

An introduction to evolutionary psychology. Behavioural strategies as means of evolutionary survival. Sex and reproduction. Child rearing. Conflict and aggression. Cooperation. Status, prestige and social dominance.

8. **Course Objective (s)**

To provide students with an introduction to evolutionary psychology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction, historical & scientific context	4	
2	Human survival problems	4	
3	Women's long - term mating strategies	4	
4	Men's long - term mating strategies	4	
5	Short - term sexual strategies	4	
6	Problems of parenting and kinship	4	
7	Cooperation	4	
8	Aggression and warfare	4	
9	Conflict between the sexes	4	
10	Status, prestige, and social dominance	4	
11	Conclusions	4	
	Total	44	

N.B. The lecturer reserves the right to vary the topics as seen fit.

10. **Teaching Method (s)**

Lectures; classroom discussion.

11. Teaching Media

Assigned texts and reader.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a predetermined scale as follows : A = 80 - 100; B+ = 75 - 79; B = 70 - 74; C+ = 65 - 69; C = 60 - 64; D+ = 55 - 59; D = 50 - 54; F < 49.

13. Course evaluation

(i.e. Grading components) : Evaluations are based on two examinations (midterm, final) which each consist of 50% of the total. Questions are of the short answer format.

14. Reference (s)

Buss, D.M. (2004). *Evolutionary psychology : The new science of the mind* (2nd ed).
Boston : Allyn & Bacon.

15. Instructor (s)

Dr. Paul Yablo

16. Course Coordinator

Dr. Paul Yablo