Program.....................................
Course Title....................................
Course Code................................

Program Level ☐ Bachelor ☐ Graduate Diploma ☐ Master ☐ Higher Graduate Diploma ☐ Doctor

Faculty/College/Institute ....
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Course Specification

Section 1 General Information

1. Course Code and Title

Thai	ICSP 352 พฤติกรรมที่สนับสนุนและต่อต้านสังคม
English	ICSP 352 Prosocial and Antisocial Behaviour

2. Number of credits 4 (4-0-8)

3. Curriculum and Course Type

3.1   Program   <u>Undergraduate Degree- (International Program)</u>

3.2   Course Type   Specific Course   ☐ Compulsory Course   X Elective Course

4. Course Coordinator and Instructor

4.1 Course Responsible Instructor   Ian McDonald

4.2 Instructors   TBA

5. Semester/Class Level

5.1 Trimester   As stipulated in the annual Social Science course schedule.

5.2 Course Capacity   Approximately 40 students

6. Prerequisites

None

7. Co-requisites

N/A

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<div style="text-align:center">

Section 2 Course Goals and Course Description

</div>

1. Course Goals

To give students an in depth understanding of prosocial and antisocial behavior, through an improved critical evaluation of selected issues and the literature.

Students shall reflect traditional approaches, social-psychological explanations as well as individual and environmental approaches of pro social and antisocial behavior.

2. Course Description

Course Description

Thai ความเข้าใจทางจิตวิทยาและทางมานุษยวิทยาในเรื่องพฤติกรรมที่สนับสนุนและต่อต้านสังคม การเห็นแก่ผู้อื่นและการช่วยเหลือ ความก้าวร้าวและความรุนแรง แนวทางศึกษาด้านทฤษฎีและข้อโต้แย้งต่างๆ

 (English)   The psychological and anthropological understanding of prosocial and antisocial behaviours. Altruism and helping. Aggression and violence. Theoretical approaches and debates.

<div style="text-align:center">

Section 3 Course Objectives, Course-level Learning Outcomes and Course Implementation

</div>

1. Course Objectives

To give students an in depth understanding of prosocial and antisocial behavior, through an improved critical evaluation of selected issues and the literature.

Students shall reflect traditional approaches, social-psychological explanations as well as individual and environmental approaches of pro social and antisocial behavior.

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2. Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to ....

1. CLO1 Analyze and critically reflect upon major psychological theories

   related to prosocial and antisocial behavior

2. CLO2 Discuss research findings to understand input and output variables of individuals, groups and

   organizations from a cross-cultural, international perspective

3. CLO3 Apply the course content to possible work situations they are going

   to confront

4. CLO 4 Reflect their motives, values, skills and behaviour and that of others

   more profoundly and thus increase their self-awareness,

   interpersonal skills as well as their ethical reasoning

3. How to organize learning experiences to develop the knowledge or skills stated in number 2 and how to measure the learning outcomes

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	บรรยาย	Lecture	Discussion	Group work	.....	Essay ex-ams	assignments	.....	.....
CLO1			x	x		x	X		
CLO2		x	x	X		x	X		
CLO3		X				x	X		
CLO4			x			x	X		

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Section 4 Lesson Plan and Evaluation

1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	Course overview; Introduction to prosocial and antisocial behavior	4		Clarke ch1	
2	Traditional explanations of prosocial behavior			Clarke Ch 2 Group discussion:	
3	Social psychological explanations of prosocial behavior			Ch 3	
4	Individual and environmental explanations of			Ch 4	

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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
	pro-social behavior				
5	tander effects on pro-social behavior			Ch 5	
6	**Review and Midterm exam**			Ch 6	
7	Traditional explanations of anti-social behavior			Ch 7	
8	Social psychological explanations of anti-social behavior			Ch 8	
9	Individual and environmental explanations of anti-			Ch 9	

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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
	social behavior				
10	Reducing and controlling anti-social behavior			Ch 10	
11	Pro- and anti- social behavior and the media			Ch 11	
12	Psychopathy			The Wisdom of Psychopaths discussion	
	Total hours of the entire semester	48			

2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

Individual feedback

B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	Quiz	Exam	Assignment	..xx..	
CLO1			15		20
CLO2		30	-	-	40
CLO3			15		10
CLO4	-	40		-	30

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	รวม		70	30		100

(2) Grading Rules

    ....

(3) Measurement and Evaluation

MT –   30

Fin –   40

Ass 1 and 2 –   30

2.2 Re-examination (if the course allows any.)

Allowed following university policy

3. Students' Appeal

Students can appeal to their instructor as the first point of contact. If this does not achieve an amicable resolution to the issue, the student can then appeal to the Chair of the division and the Office of Academic Affairs

Section 5 Teaching Resources

1. Required Texts

1)   Clarke, Pro-social and Anti-Social Behavior

2)   Zimbardo, The Lucifer Effect

2. Suggested Materials

1)

3. Other Resources (if any)

    ....

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Section 6 Evaluation and Improvement of Course Implementation

1. **Analysis and Evaluation of Course Implementation**

   A. Data for Analysis

      Student feedback, course evaluation, peer evaluation

   B. Course Effectiveness Evaluation

      Student feedback, course evaluation, peer evaluation

2. **Revision Process and Improvement Plan for Course Effectiveness**

   - *Formal student evaluations*
   - *Peer observation*
   - *Sharing and discussing teaching methods with peers*

3. **The self-assessment report of the course**

   - Formal student evaluations
   - Peer observation
   - Sharing and discussing teaching methods with peers

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Appendix

1. Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Title..........	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
(Course Code) 35						x	x	

แสดงระดับการจัดการเรียนรู้ของรายวิชา ด้วยอักษร I, R, P หรือ M โดยนำข้อมูลของรายวิชาที่แสดงไว้ในหลักสูตร Curriculum Mapping มาแสดงให้สอดคล้องกัน

Table 2 Relation between CLOs and PLOs

(Course Code)	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
CLO1					X			
CLO2					X			
CLO3						X		
CLO							X	
CLO								

ระบุว่าแต่ละ CLO สอดคล้องกับ PLO ในระดับ SubPLO ใดบ้าง โดยใส่หมายเลขของ SubPLO ใน column PLO ที่ตรงกัน เพื่อ แสดงความเชื่อมโยงให้ชัดเจน (Program-level Constructive Alignment)

Table 3 PLOs and SubPLOs that the course is responsible for

PLOs	SubPLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated

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	with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.	2.1 identify concepts related to the context of learned issues/topics
	2.2 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate.	4.1 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to the issue/problem
	4.2 communicate/present ideas effectively both oral and written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, value, beliefs, or behaviors.
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship

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culturally diverse groups effectively.	5.3 work effectively in diverse team (and multi-cultural settings)
PL06 Graduates will document, reflect upon and set goals for their learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences	6.1 Create an original explanation or solution to the issue/problems
	6.2 Articulate the rationale for & consequences of his/her solution- identify opportunities & risk
	6.3 Implement innovation through process management approach
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity

แสดงข้อมูลของ PLOs-SubPLOs เฉพาะที่รายวิชาอ้างอิงถึง เพื่อแสดงการมีส่วนร่วมพัฒนานักศึกษาใน PLOs ที่รายวิชารับผิดชอบ

2. Rubric scoring*

NA