



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

TQF.3 Course Specification

Section 1 General Information

1. Course code and course title

Thai ICSP 355 การใช้ยาและพฤติกรรมการใช้

English ICSP 355 Drug Use and Behavior

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree- (International Program)

3.2 Type of Subject Psychology Minor

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator Douglas Rhein

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite ICSP 112 Introduction to Psychology

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 18 Month August Year 2020

Section 2 Aims and Objectives



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

1. Course Goals

Introduce concepts of licit, illicit, instrumental and recreational substance use, abuse, dependence and addiction from a global mindset through the analysis of specific intoxicants ranging from opiates to performance enhancing drugs.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To revise the course in the light of contemporary understanding

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

CLO1 Apply an analytical framework to the analysis of licit and illicit substances

CLO2 Analyze the ethical issues associated with various substances when used instrumentally

CLO3 Implement a solution focused approach to undesirable drug situations such as intoxication

CLO4 Distinguish between culturally accepted patterns of drug use and behavior from a global perspective

Section 3 Course Management

1. Course Description

(Thai) จิตวิทยาเรื่องการใช้ยาและการเสพติด ประเภทของยาที่ออกฤทธิ์ต่อจิต การใช้ยาดังกล่าว และผลกระทบของยาต่อระบบประสาท

(English) An analysis of the psychology of drug use and addiction; types of psychoactive drugs, their use, and neurological impact.

2. Credit hours per trimester



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	48

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students may make appointments whenever necessary.

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

CLO1 Apply an analytical framework to the analysis of licit and illicit substances

CLO2 Analyze the ethical issues associated with various substances when used instrumentally

CLO3 Implement a solution focused approach to undesirable drug situations such as intoxication

CLO4 Distinguish between culturally accepted patterns of drug use and behavior from a global perspective

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, Class Discussion	Quiz, Essay and Written Examinations



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

CLO2	Lecture, Class Discussion, Problem-based learning	Quiz, Essay and Written Examinations
CLO3	Lecture, Class Discussion, Problem-based learning, Team-based learning	Quiz, Essay and Written Examinations
CLO4	Lecture, Class Discussion, Problem-based learning, Team-based learning	Quiz, Essay and Written Examinations

SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

2. Week	Topic/Details	CL Os	Number of hours			Teaching Method Multimedia	Instructors		
			Classroom sessions					Practice	Self-Study
			Lecture	Visual References / Demonstration	Online Courses				
1	An overview of drugs and various behavior byproducts of substance use	1,2	4				8	Douglas Rhein	
2	Drug Taking Behavior and How Drugs Work	1,2	4				8	Douglas Rhein	



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

3	Ingestion, secretion, physiology and psychology of various administration methods	123 4	4				8		Douglas Rhein
4	Illegal Drugs and Society	123	4				8		Douglas Rhein
5	Narcotics	123 4	4				8		Douglas Rhein
6	LSD, Marijuana and other Hallucinogens	123	4				8		Douglas Rhein
7	LSD, Marijuana and other Hallucinogens	123	4				8		Douglas Rhein
8	Alcohol, Chronic Use and Alcoholics	123 4	4				8		Douglas Rhein
9	Alcohol, Chronic Use and Alcoholics	123 4	4				8		Douglas Rhein
10	Nicotine, Enhancers and Depressants	123 4	4				8		Douglas Rhein
11	Drug Treatments for Mood Disorders	123 4	4				8		Douglas Rhein
12	Review of Course Content and Final	123	4				8		Douglas Rhein



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

	Examination Preparation								
	Final Examination		48			0	96		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Quiz	10%
Midterm Examination	40%
Presentation	10%
Final essay	40%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Apply an analytical framework to the analysis of licit and illicit substances	Writing Examination	10	25
	Quiz or Essay	15	
CLO2 Analyze the ethical issues associated with various substances when used instrumentally	Writing Examination	15	25
	Quiz or Essay	10	
CLO3 Implement a solution focused approach to	Writing Examination	15	25
	Quiz or Essay	10	



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

undesirable drug related situations such as intoxication			
CLO4 Distinguish between culturally accepted patterns of drug use and behavior from a global perspective	Writing Examination	15	25
	Quiz or Essay	10	
Total			100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows re-examination)

N/A - (Not applicable with MUIC)



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

Section 6 Teaching Resources

1. Required Texts

- 1) Drugs, Behavior and Modern Society by Levinthal. 7th Edition. International Edition Pearson Publications
- 2) Other selected readings will be given to the students in class.
- 3) Journals and class handouts are required reading

2) Suggested Materials

- 1) Multiple films which exemplify each disorder will be made available to students

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written quiz, examinations and essay

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written quiz, examinations and essay

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

Appendix

Relations between the course and the program

Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Course Name							
Abnormal Psychology							
(Course code)							
ICSP 355							

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

(Course code)							
ICSP 255							
CLO1 Apply an analytical framework to the analysis of licit and illicit substances							
CLO2 Analyze the ethical issues associated with various substances when used instrumentally							
CLO3 Implement a solution focused approach to undesirable drug related situations such as intoxication							



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

<p>CLO4 Distinguish between culturally accepted patterns of drug use and behavior from a global perspective</p>							
------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--	--

Table 3 PLOs that the course is responsible for

PLOs	Sub PLOs
<p>PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.</p>	<p>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</p>
<p>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.</p>	<p>1.2 identify the national & global challenges associated with current economic, political, and social systems</p> <p>2.1 identify concepts related to the context of learned issues/topics</p>
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.</p>	<p>2.1 identify concepts related to the context of learned issues/topics</p> <p>2.2 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources</p>



Program

Degree

Course Title

Faculty/College.....

Course Code

Department

	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO6 Graduates will document, reflect upon and set goals for their learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences.	6.1 Create an original explanation or solution to the issue/problems
	6.2 Articulate the rationale for & consequences of his/her solution- identify opportunities & risk
	6.3 Implement innovation through process management approach
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies