

## Course Syllabus

<b>1.</b>	<b>Program of Study</b>	Bachelor of Arts Program Bachelor of Science Program Bachelor of Business Administration Program Bachelor of Nursing Science Program
	<b>Faculty/Institute/College</b>	Mahidol University International College

<b>2.</b>	<b>Course Code</b>	ICSS 117
	<b>Course Title</b>	Introduction to Social Anthropology

<b>3.</b>	<b>Number of Credits</b>	4(4/0/8) (Lecture/Lab/Self-Study)
-----------	--------------------------	-----------------------------------

<b>4.</b>	<b>Prerequisite (s)</b>	none
-----------	-------------------------	------

<b>5.</b>	<b>Type of Course</b>	General Education
-----------	-----------------------	-------------------

<b>6.</b>	<b>Sessions</b>	2 <sup>nd</sup> trimester/ Academic Year 2004 -2005
-----------	-----------------	---

<b>7.</b>	<b>Conditions</b>	-
-----------	-------------------	---

### **8. Course Description**

An introduction to selected aspects of social anthropology; forms of society; family and kinship; ethnicity and identity; economic and political relationships; consumption and exchange; rites of passage and the life cycle; ritual, meaning and cultural performances.

### **9. Course Objective (s)**

After successful completion of this course, students should be able to

- 9.1 know key ideas in social anthropology.
- 9.2 think critically about social science questions.

## 10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction: What is Social Anthropology	4	0	8	TBA
2	Work and the division of labor	4	0	8	
3	Reciprocity and exchange	4	0	8	
4	Family and kinship	4	0	8	
5	Sex and gender	4	0	8	
6	Review Mid-term examination	4	0	8	
7	Ritual, magic and religion	4	0	8	
8	Language and literacy	4	0	8	
9	Political domination and law	4	0	8	
10	Ethnicity and identity	4	0	8	
11	Artifacts and technology	4	0	8	
12	<b>Final Examination</b>	4	0	8	
	<b>Total</b>	<b>48</b>	<b>0</b>	<b>96</b>	

NB. The lecturer has the right to vary the topics as he/she see fit.

## 11. Teaching Method (s)

11.1 Lectures; questions and answers; classroom discussions.

## 12. Teaching Media

12.1 Not yet specified

## 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to know key ideas in social anthropology.

13.2 the ability to think critically about social science questions.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

1. two examinations (Mid-term/ final), each carrying half of the marks.

Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

**14. Course evaluation**

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

Articles and books to be selected by the lecturer as she sees fit.

**16. Instructor (s)**

Vipavinee Artpradit

**17. Course Coordinator**

Dr. Peter Smith