

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSS 137
Course Title Introduction to Archaeology
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** TBA
7. **Conditions** -

8. Course Description

Development of ancient civilizations and the methods used to uncover information about the past, important archaeological sites of Southeast Asia; field trips included.

9. Course Objective (s)

After successful completion of this course, students should be able to

- 9.1 know key ideas in archaeology.
- 9.2 think critically about social science questions.

10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction: What is Archaeology	4	0	8	TBA
2	Dating Methods	4	0	8	
3	Archaeological sites and methods	4	0	8	
4	Prehistory	4	0	8	

5	The development of agriculture	4	0	8
6	Review; Midterm exam	4	0	8
7	The development of writing and metallurgy	4	0	8
8	Ancient civilizations (I)	4	0	8
9	Ancient civilizations (II)	4	0	8
10	Contemporary archaeology	4	0	8
11	Major archaeological sites in Southeast Asia	4	0	8
12	Final exam	4	0	8
	Total	48	0	96

NB. The lecturer has the right to vary the topics as he/she see fit.

11. Teaching Method (s)

11.1 Lectures; questions and answers; classroom discussions.

12. Teaching Media

12.1 Notebook of lecture summaries

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to know key ideas in archaeology.

13.2 the ability to think critically about social science questions.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

two examinations (Mid-term/ final), each carrying 50% of the marks.

Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Past Times: the Times Atlas of Archaeology (London: Times Books, 1991)

Articles and books to be selected by the lecturer as he sees fit.

16. Instructor (s)

TBA

17. Course Coordinator

Dr. Peter Smith