

Course Syllabus

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| 1. | Program of Study | Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program |
| | Faculty/Institute/College | Mahidol University International College |
| 2. | Course Code | ICSS 202 |
| | Course Title | Social Institutions |
| 3. | Number of Credits | 4 (4-0-8) (Lecture/Lab/Self-Study) |
| 4. | Prerequisite (s) | none |
| 5. | Type of Course | General Education |
| 6. | Session | Every trimester/ every academic year |
| 7. | Conditions | - |
| 8. | Course Description | |
| | Basic social institutions in comparative global perspective, marriage and the family, economy and work, politics and government, religion, education, sports and leisure, science, health and medicine, the mass media. | |
| 9. | Course Objective (s) | |
| | After successful completion of this course, students should be able to | |
| | 9.1 | understand the concept of socialization |
| | 9.2 | think about institutions |
| | 9.3 | discuss of the interaction of structure and agency |

10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction; science, dialectics and the nature of institutions	4	0	8	Eugene Jones
2	The process, tools and purposes of socialization: Mores and folkways	4	0	8	
3	Structure and agency; crystallization and decadence	4	0	8	
4	The family: Gender role and sexuality; courtship and marriage customs, sex rituals; structures and types; centeredness	4	0	8	
5	Education: assumptions and models' guidance and socialization: two models	4	0	8	
6	Education: Social and political uses (instruction and indoctrination; institutions and systems): Midterm exam	4	0	8	
7	Religion: the individual experience and the socializing role; the social experience, ritual, liturgy and morality; historical and political processes	4	0	8	
8	Media: social and political uses; to inform, instruct, entertain	4	0	8	
9	Media: beneficial or detrimental; the creation of reality	4	0	8	
10	Media: past, present, future	4	0	8	
11	Other institutions; rethinking socialization	4	0	8	
12	Final exam	4	0	8	
	Total	48	0	96	

NB. The lecturer has the right to vary the topics as he/she see fit.

11. Teaching Method (s)

11.1 Lectures and discussions.

12. Teaching Media

12.1 Texts, transparencies, videos

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand the concept of socialization.

13.2 the ability to think about institutions.

13.3 the ability to discuss of the interaction of structure and agency.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+, C, D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

two in-class exams (45% each) and contribution to discussion 10%.

The standard scale of 90-100=A, 85-89=B+, 80-84=B, etc. 60 is required to pass.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

John and Edna Perry, *the Social Web*, Canfield, 1974, San Francisco (reference)

Nathan Leites and Charles Wolf, *Rebellion and Authority*, Markham, 1970
Chicago (reference)

16. Instructor (s)

Dr. Eugene Jones

17. Course Coordinator

Dr. Eugene Jones