

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSS 235
Course Title The History and Culture of South Asia since c. 1500
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** Third trimester/Every second year
7. **Conditions** -
8. **Course Description**
The rise and fall of the Mughal Empire; Hindus, Muslims, and Sikhs; the rise of European influence; the British raj; social and economic transformations; movements of religious reform and protest; the independence movement; economic and political developments in the Indian sub-continent since 1947.
9. **Course Objective (s)**
After successful completion of this course, students should be able to
9.1 understand an overview of the main developments in history and culture of South Asia during the period covered.
9.2 increase awareness of the nature of historical thinking and methodology.
10. **Course Outline**

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	What is India?	4	0	8	

2	Twilight of the Mughal Empire	4	0	8	Marja-Leena Heikkila-Horn
3	The Brightest Jewel of the Crown	4	0	8	
4	Colonialists and collaborators	4	0	8	
5	Indian Nationalism	4	0	8	
6	Review; Midterm exam	4	0	8	
7	Bengali Renaissance	4	0	8	
8	Indian National Congress and Muslim League; Amritsar 1919	4	0	8	
9	Mahatma Gandhi	4	0	8	
10	Jawaharlal Nehru	4	0	8	
11	Partition and the Nehru Dynasty	4	0	8	
12	Final exam	4	0	8	
	Total	48	0	96	

11. Teaching Method(s)

11.1 Lecture, classroom discussions, questions and answers

12. Teaching Media

12.1 Notebook of lecture summaries

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand an overview of the main developments in history and culture of South Asia during the period covered.

13.2 the ability to increase awareness of the nature of historical thinking and methodology.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+, C, D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

on two examinations (Mid/final) each carrying 50% of the marks. Questions will normally take the short answer and/or essay format.

Grade given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline

cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Bose, Sugata and Ayesha Jalal: Modern South Asia. History, Culture, Political Economy. OUP 1999.

Wolpert, Stanley: A New History of India. 6th edition. OUP 2000.

16. Instructor (s)

Dr. Marja-Leena Heikkila-Horn

17. Course Coordinator

Dr. Marja-Leena Heikkila-Horn