

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSS 251
Course Title Developmental Psychology I
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** ICNS 112
5. **Type of Course** General Education
6. **Session** First trimester/Every academic year
7. **Conditions** -
8. **Course Description**
Life-span perspective of individual human development from conception through infancy and childhood to adolescence; processes of physical, cognitive, and psychological growth, including language and social development; child abuse and childhood psychology.
9. **Course Objective (s)**
After successful completion of this course, students should be able to
9.1 select topics in the field of developmental or lifespan psychology.

9. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction to lifespan developmental psychology	4	0	8	Paul Yablo
2	Theories, methods, research problems	4	0	8	

3	Biological factors: evolution, heredity and environment	4	0	8
4	Prenatal development and birth	4	0	8
5	Physical development in infancy	4	0	8
6	Review; Midterm exam	4	0	8
7	Cognitive development in infancy; Socio-emotional development in infancy	4	0	8
8	Physical/cognitive development in early childhood	4	0	8
9	Socio-emotional development in early childhood	4	0	8
10	Physical and cognitive development in middle and late childhood	4	0	8
11	Socio-emotional cognitive development in middle and late childhood	4	0	8
12	Final exam	4	0	8
	Total	48	0	96

N.B. The lecturer reserves the right to vary the topics as seen fit.

11. Teaching Method (s)

11.1 Lecture, classroom discussions

12. Teaching Media

12.1 Assigned texts

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to select topics in the field of developmental or lifespan psychology.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

1. two examinations (Mid/final) which each consist of 50% of the total. Questions are of the short answer format.

Grade given according to a predetermined scale as follows: A= 80-100; B+ = 75-79; B = 70-74; C+ = 65-69; C = 60-64; D+ = 55-59; D = 50-54; F < 49.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Santrock, J.W. (2002). *Lifespan development* (8th edition). NY: McGraw-Hill.

16. Instructor (s)

Dr. Paul Yablo

17. Course Coordinator

Dr. Paul Yablo